37th International Conference on Foreign/Second Language Acquisition

Szczyrk, 28th – 30th May 2026

INTERCULTURAL PRAGMATICS IN LANGUAGE LEARNING AND BEYOND: HUMANS, CONTEXTS AND AI INTERFACES

P R O G R A M M E

Conference Programme

Book of Abstracts

Thursday, 28th May

07.30 – 09.00	**Breakfast**
09.00-09.30	**Conference opening** **Tribute to Prof. István Kecskés**

09.30. – 10.30	**Plenary session 1** **Chair:** Barbara Lewandowska-Tomaszczyk **Maria Economidou-Kogetsidis** *L2 Email Pragmatics in the Age of AI: ChatGPT, Pragmatic Ability and Student Practices*			
10.30 – 11.30	**Plenary session 2** **Chair:** Maria Economidou-Kogetsidis **Barbara Lewandowska-Tomaszczyk** *Bridging the pragmatic gap: A computational and functional analysis of stance expression and common ground in native-nonnative communication*			
11.30 – 12.00	**Coffee break**			
12.00 – 14.00 **Thematic sections**	**Section A** **AI & technology in FL/ SL Learning** **Chair: Łukasz Matusz**	**Section B** **Intercultural pragmatics & communication** **Chair: Agnieszka Solska**	**Section C** **FL/SL Teaching & well-being** **Chair: Rod Ellis**	**Section D** **Language acquisition & pragmatics** **Chair: Ireneusz Kida**
12.00 – 12.30	Sara Gesuato and Elisa Bertoldi *AI feedback, teacher assessment and student self-assessment on student email requests: Patterns of convergence and divergence*	Erzsebet Balogh *Differences in variation of address forms in English emails: How do international students cope with addressing their instructors in a Hungarian higher education setting?*	Sylwia Scheuer and Céline Horgues *"I don't even know how to pronounce it": Why being an L1 "expert" does not guarantee absolute competence in NS-NNS interactions*	Ingvild Nistov, Tina Emine Nordby, Live Tjervåg, Helga Mannsåker, Marte Bjørklund, Jorun Vidnes, Solveig Weltzien *Conventional formulaic expressions as a linguistic tool for social inclusion: The case of migrant L2 learners of Norwegian in work placement*

12.30 – 13.00	Su Lai *Can AI recognise ostensibility in Chinese invitations?* *A comparison of ChatGPT and DeepSeek*	Iwona Dronia *Respect, norms, and feelings:* *Gen Z's gendered perceptions of politeness and impoliteness*	Aleksandra Kalaga and Aleksandra Dzigorzewska *Relaxation-based micro-interventions in the EFL classroom:* *A pilot study on stress, attention, and learner engagement*	Tina Čok *Fostering inclusive multilingualism through cognitive-inclusive didactics in primary school classrooms*
13.00 – 13.30	Karina Nikitchenko *Modeling Surzhyk in neural automatic speech recognition*	Pilar Safont *Understanding politeness: How language attitudes shape multilinguals' awareness of requestive behaviour*	Ágnes T. Balla and Zsuzsanna Dégi *The development of pedagogic thinking:* *From trainee to teacher*	Sabina A. Nowak and Werona Król-Gierat *Mapping mutual understanding:* *Experiential mediation and intercultural pragmatics in an urban city game*
13.30 – 14.00	Vanessa Łosoś *Does your voice change depending on the language you speak?* *A perceptual and acoustic study of multilingual speakers*	Edita Hornackova Klapicova and Karin Kopasova (online presentation) *Pragmatic shifts in the English translation of the comic strip Mafalda in the context of Popovic's communication model*	Ana Isabel Moreno Menéndez (online presentation) *Embodied approaches to narrative and pragmatic development in pre-service teachers*	Katarzyna Papaja *Enhancing global learning through Collaborative Online International Learning (COIL) in higher education:* *Opportunities and challenges from the students' perspective*
14.10 – 15.10	**Lunch**			
15:15 – 17:15 **Thematic sections**	**Section A** **AI & Technology in FL/ SL Learning** **Chair: Arkadiusz Rojczyk**	**Section B** **Intercultural pragmatics & communication** **Chair: Pilar Safont**	**Section C** **FL/SL Teaching, well-being & assessment** **Chair: Jakub Bielak**	**Section D** **Language acquisition & pragmatics** **Chair: David Singleton**

15:15 – 15:45	Xiaohui Sun *AI-enhanced integrated reading-writing instruction in Chinese senior high school English classroom: A practice-based study guided by the production-oriented approach*	Marie Lahodová Vališová *"Can you…?" as a default: Conventional indirectness and request perspective in Czech EFL (B1)*	Anikó Ficzere, Eva Stranovská and Zdenka Gadušová *Internet use as context for L2 reading comprehension*	Ireneusz Kida *Selected structural similarities between Polish and Thai: Implications for positive transfer compared to English*
15:45 – 16:15	Katarzyna Bańka-Orłowska *Auditory recognition of Mandarin Chinese tones by Polish learners: A cross-linguistic perspective*	Agnieszka Solska *Pragmatic inference in multimodal public discourse: Visual-verbal integration in English and Chinese across native and non-native audiences*	Judyta Mężyk *Can AI teach me pragmatemes?*	Łukasz Matusz *Indirect and implicit requests as a metonymic mechanism*
16:15 – 16:45	Judyta Pawliszko, Blanka Klimova and Viktorie Nesrstová *The role of ChatGPT in developing intercultural communication competence among future translators*	Margit Skadra *Salutations in intercultural online academic communication: Hungarian instructors' perceptions of im/ politeness*	Sylwia Twardo *AI assessment of CEFR levels of human writing*	Gabriela Matyášková *Language transfer and interference (from Russian to Czech as the target language) in the L2 acquisition process: A grammatical focus*

16.45 – 17.15	Areej Alruwaili (online presentation) *The Role of MOOCs in Saudi EFL learners' English development: A mixed-methods empirical study*	Chia-Ling Hsieh and Po-Ching Lu (online presentation) *An intercultural pragmatics comparison of Chinese and Japanese apology emails in CMC: Move use and status effects*	Zdenka Gadušová, Eva Stranovská and Anikó Ficzere *Implementing intervention program as an innovative element into the development of foreign language reading literacy*	Natalia Szkop *Addressing pragmatic competence in ESP materials: A case study of a business-oriented coursebook*
17.15 – 17.45	**Coffee break**			
17.45– 18.30	**Section A** Katarzyna Žák-Caplot (workshop) *Making meaning together: Artful approaches to language and cultural mediation*			
19.30	**Dinner**			

Friday, 29th May

07.30 – 08.30	**Breakfast**			
08.30 – 09.30	**Plenary session 3** **Chair:** Zhu Hua **Helen Spencer-Oatey** *Pragmatic competence and the management of rapport across cultures: Using the TRIPS framework to enhance reflective and analytic engagement*			
09.30 – 10.30	**Plenary session 4** **Chair:** Helen Spencer-Oatey **Zhu Hua** *Politics of translanguaging and interculturality*			
10.30 – 11.00	**Coffee break**			
11.00 – 13.45 **Thematic sections**	**Section A** **Digital ecologies & AI in a FL/SL context** **Chair: Katarzyna Papaja**	**Section B** **Politeness, intercultural mediation & lexical complexity** **Chair: Iwona Dronia**	**Section C** **Cognition, development and learner differences** **Chair: Sabina A. Nowak**	**Section D** **Discourse, genres & assessment** **Chair: Werona Król-Gierat**
11.00 – 11.30	Pejman Habibie *GAI and intercultural discourse: Redefining writing for scholarly publication for global EAL scholars*	Wai Lan Winnie Shum *Cultivating intercultural pragmatic competence through virtual exchange and a conversation analysis (CA) informed pedagogy*	Marek Derenowski *Teacher well-being in an AI-dominated educational context*	Rod Ellis *Assessing L2 pragmatic competence*

11.30 – 12.00	Houda Khabcheche *Pragmatic noticing in AI-assisted EFL classrooms: Do large language models enhance learners' intercultural pragmatic awareness?*	Yuko Iwata *Supporting learners' translingual agency in L2 pragmatics: Implications to teach dissent strategies to Japanese students in global contexts*	Maria Stec *Teachers and materials development in the ELT classroom. What can be more significant, selection or adaptation?*	Krystyna Warchał and Dariusz Jakubowski *Degree-related writing before and after the public release of ChatGPT: A pilot corpus study of BA and MA theses by L2 English majors*
12.00 – 12.30	Alicja Fyda, Edyta Woźniak and Arkadiusz Rojczyk *The effectiveness of AI in shaping students' pragmatic competence*	Borbala Samu and Federica Curreli *Negotiating meaning across languages: Intercultural pragmatic development and metapragmatic awareness in L2 Italian study abroad*	Zuzanna Bodziony and Szilárd Tátrai *The deictic nature of article usage. Teaching the Hungarian definite article constructions to Polish native speakers*	Jill Woodward and Ekaterina Sudina *A methodological synthesis of SLA research in videoconferencing environments, 2011-2025*
12.30 – 13.00	Arkadiusz Rojczyk, Monika Madej-Cetnarowska, Monika Zięba-Plebankiewicz, Błażej Wieczorek and Katarzyna Jasiewicz *Phonetic imitation of the voice onset time (VOT) in L2 English by Polish children with autism spectrum disorder (ASD)*	Aika Miura *The impact of interviewers' refusals on test-takers' interactional competence: A TRIPS analysis of return/ refund negotiation in OPI role-plays*	Konrad Szcześniak, Elena Škubníková and Simona Vaculíková *Picking Peas and Beans. Memory traces after minimal exposure to formulaic language*	Faezeh Behzadi and Agnieszka Leńko-Szymańska *Spoken academic vocabulary in EAP materials: A corpus-based evaluation of ASWL coverage in an EAP speaking textbook*

13.00 – 13.30/ 13.45 (workshop)	Iwona Grodź (online presentation) *Images and dialogues: Intercultural pragmatics in language learning through film and AI*	Katarzyna Rokoszewska *Variability and variation in the development of lexical complexity in L2 English writing at secondary school*	Barbara Hofer (online presentation) *Multilingual identities with Ladin*	Fotini Diamantidaki, Sophia Lam, Jane Woo and Elfi Troi (workshop) *Transcultural online collaboration and translanguaging creativity: A multisite COIL project on intercultural understanding in school and university contexts*
13.50 – 14.45	**Lunch**			
14.45 – 18.30	Entertainment (to be announced)			
20.00	**Conference dinner**			

Saturday, 30th May

07.30 – 09.00	**Breakfast**			
09.00 – 10.00	**Plenary session 5** **Chair:** Agnieszka Piskorska **Anthony Liddicoat** *Intercultural pragmatics and metapragmatic awareness in learning to mediate across languages and cultures*			
10.00 – 11.00	**Plenary session 6** **Chair:** Anthony Liddicoat **Agnieszka Piskorska** *Context and pragmatic inference in the era of non-canonical culture:* Implications for L2 instruction			
11.00 – 11.30	**Coffee break**			
11.30 – 13.00 **Thematic sections**	**Section A** **Pragmatics of digital & AI-mediated communication** **Chair: Judyta Mężyk**	**Section B** **Pragmatics & intercultural context** **Chair: Aleksandra Kalaga**	**Section C** **Teacher identity and assessment** **Chair: Marek Derenowski**	**Section D** **Reading, writing and genre analysis** **Chair: Aleksandra Szymańska-Tworek**
11.30 – 12.00	Jiana Lin and John Sie Yuen Lee *Beyond human authors? Keyword-guided LLM as pragmatic scaffolds for text development*	Balázs Vesszős *Cultural influences on feedback speech acts in intercultural business communication*	Adil Bentahar *Media multitasking effects on Moroccan EFL preservice teachers*	David Singleton and Colin J. Flynn *Language juggling in young L2 acquirers*

12.00 – 12.30	Zehang Chen and Sixian Qi *Exploring EFL learner–AI interaction in LLM-assisted English writing*	Radek Vogel *Intertextual and interdiscursive recontextualisation: Research news articles vs science podcasts*	Anna Bondarenko, Peter D. MacIntyre and Jakub Bielak *From orientations to L2 motivational orientation complexity: Investigating L2 learners' motivated behavior and goal proximity*	Natasha Stojanovska-Ilievska (online presentation) *Towards greater adoption of inclusive pronouns in learner English: The case of Macedonian students*
12.30 – 13.00	Mateusz Szal and Kamila Kosturek-Dybaś *Application of CLIL and AI for teaching ESP at STEM courses in higher education institutions*	Yuxiang Duan (online presentation) *Examining cultural discount in Chinese English learners' oral storytelling: A multi dimensional analysis*	Hui Yu *A GAI-assisted genre-based pedagogical model for academic literacy development*	Melika Rajabi (online presentation) *Differential object marking in child and adult Persian heritage speakers in the US*
13.00 – 13.15	**Conference closing**			
13.20 – 14.00	**Lunch and departure**			

Registration:

Wednesday 27th May: 6.30 p.m. – 9.30 p.m.

Thursday 28th May: 8.00 a.m. – 8.45 a.m. & 2.00 p.m. – 2.45 p.m.

Friday 29th May: 8.15 a.m. – 8.45 a.m. & 2.00 p.m. – 2.45 p.m.

Links to the online presentations:

Thursday 13.30-14.00 (section B)

Edita Hornackova Klapicova and Karin Kopasova: *Pragmatic shifts in the English translation of the comic strip Mafalda in the context of Popovic's communication model*

LINK: https://teams.microsoft.com/meet/383573183030090?p=cekfcow38Ivt5O7fhB

Thursday 13.30-14.00 (section C)

Ana Isabel Moreno Menéndez: *Embodied approaches to narrative and pragmatic development in pre-service teachers*

LINK: https://teams.microsoft.com/meet/331995373067882?p=Jmypxl21xQjSEUzJhE

Thursday 16.45-17.15 (section A)

Areej Alruwaili: *The Role of MOOCs in Saudi EFL learners' English development: A mixed-methods empirical study*

LINK: https://teams.microsoft.com/meet/384628490554753?p=hio4zHclKIgLDsoc87

Thursday 16.45-17.15 (section B)

Chia-Ling Hsieh and Po-Ching Lu: *An intercultural pragmatics comparison of Chinese and Japanese apology emails in CMC: Move use and status effects*

LINK: https://teams.microsoft.com/meet/362433985951037?p=g1NKx4TObDPm93T6ke

Friday 13.00-13.30 (section A)

Iwona Grodź: *Images and dialogues: Intercultural pragmatics in language learning through film and AI*

LINK: https://teams.microsoft.com/meet/317897295487455?p=jyVd7iy5Esdta96Nrf

Friday 13.00-13.30 (section C)

Barbara Hofer: *Multilingual identities with Ladin*

LINK: https://teams.microsoft.com/meet/34601333318806?p=utZlxglc8jXLwrDKWT

Saturday 12.00-12.30 (section D)

Natasha Stojanovska-Ilievska: *Towards greater adoption of inclusive pronouns in learner English: The case of Macedonian students*

LINK: https://teams.microsoft.com/meet/356629315843617?p=AdrhOS42GfthVrb8X1

Saturday 12.30-13.00 (section C)

Yuxiang Duan: *Examining cultural discount in Chinese English learners' oral storytelling: A multi dimensional analysis*

LINK: https://teams.microsoft.com/meet/32035726361714?p=NfyK6zLk3TUvTpBmNm

Saturday 12.30-13.00 (section D)

Melika Rajabi: *Differential object marking in child and adult Persian heritage speakers in the US*

LINK: https://teams.microsoft.com/meet/336421097008208?p=3qPPlIKXtDEDp0AQF4