



36th International Conference on Foreign/Second Language Acquisition

Szczyrk, 22nd – 24th May 2025

ARTIFICIAL INTELLIGENCE IN SLA AND FLL/T: APPLICATIONS, THREATS AND DEVELOPMENTS

P R O G R A M M E

Thursday, 22nd May

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| 07.30 – 09.00 | Breakfast |
| 09.00- 09.15 | Conference opening |

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| 09.15. – 10.15 | Plenary session 1 Chair: Blanka Klímová <i>Gessica De Angelis Multilingual testing and assessment: Can we push the boundaries with AI?</i> | | | |
| 10.15 – 11.15 | Plenary session 2 Chair: Gessica De Angelis <i>Blanka Klímová Artificial intelligence as a language partner: Bridging gaps in foreign language acquisition</i> | | | |
| 11.15 – 11.45 | Coffee break | | | |
| 11.45 – 13.45 Thematic sections | Section A Learning strategies and the use of AI Chair: Barbara Loranc | Section B FL learning in the era of AI Chair: Anna Mystkowska- Wiertelak | Section C Teacher role and in the era of AI Chair: Marzena Wysocka- Narewska | Section D Intercultural and Multilingual Perspectives Chair: Aleksandra Kalaga |

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| 11.45 – 12.15 | <p>Mirosław Pawlak</p> <p><i>Using CALL to enhance self-regulated L2 learning: The case of grammar learning strategies</i></p> | <p>Iwona Dronia</p> <p><i>AI's (in)effectiveness in developing pragmatically-oriented teaching materials and activities: Students' narratives</i></p> | <p>Arkadiusz Pietluch and Magdalena Trinder</p> <p><i>A threat or an opportunity? A mixed-methods investigation into the impact of AI integration on pre-service language teachers' efficacy</i></p> | <p>Pilar Safont</p> <p><i>Raising L3 learners' pragmatic awareness through multilingual instruction</i></p> |
| 12.15 – 12.45 | <p>Josh Skjold</p> <p><i>Cultivating eco-conscious learners through ecopedagogical approaches to language learning</i></p> | <p>Łukasz Matusz</p> <p><i>The darker side of modern technologies: A study of attitudes towards cyberbullying among students of English at the University of Silesia</i></p> | <p>Anna Szuchalska and Eliza Krotke</p> <p><i>Digital exclusion in the age of Artificial Intelligence – Teachers' perspective</i></p> | <p>Joanna Nijakowska</p> <p><i>Universal design for learning in English medium instruction architecture program: Exploring current practices and student needs</i></p> |
| 12.45 – 13.15 | <p>Antony Hoyte-West</p> <p><i>Hyperpolyglot perspectives on generative AI and language learning</i></p> | <p>Mariusz Kamiński</p> <p><i>ChatGPT vs. OALD: Which tool better supports learners in a receptive task?</i></p> | <p>Shawn Loewen</p> <p><i>'I don't see myself as a teacher': The role of conversation partners in second language video chat sessions</i></p> | <p>Ireneusz Kida</p> <p><i>Learning Thai through AI-generated stories: A tailored approach with ChatGPT</i></p> |

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| 13.15 – 13.45 | <p>Konrad Szcześniak</p> <p><i>The Noticing Hypothesis Redux. How much consciousness is necessary for language learning formulaic language?</i></p> | <p>Werona Król-Gierat Sabina A. Nowak and Regina Kaplan-Rakowski</p> <p><i>Writing with AI: Enhancing empathy in EFL students through AI-assisted intervention</i></p> | <p>Katarzyna Papaja</p> <p><i>EFL future teachers' positive and negative feelings about using Artificial Intelligence (AI) in a language classroom: A preliminary study</i></p> | <p>Zhuzhuna Gumbaridze</p> <p><i>Semantic transparency and interpretation challenges of English analytical terms for EFL learners: A multidimensional approach</i></p> |
| 13.50 – 14.50 | Lunch | | | |
| 15:00 – 17:00 Thematic sections | <p>Section A</p> <p>AI, pronunciation and language accuracy</p> <p>Chair: Mirosław Pawlak</p> | <p>Section B</p> <p>Reflections on AI tools</p> <p>Chair: Iwona Dronia</p> | <p>Section C</p> <p>Learning trajectories and experiences in the era of AI</p> <p>Chair: Joanna Nijakowska</p> | <p>Section D</p> <p>AI use in Translation</p> <p>Chair: Konrad Szcześniak</p> |
| 15:00 – 15:30 | <p>Andrzej Porzuczek and Arkadiusz Rojczyk</p> <p><i>Phonological awareness and autonomy in EFL pronunciation learning: Insights from Polish English studies majors</i></p> | <p>Bojan Prosenjak</p> <p><i>AI in lesson planning: A reflective practice study with pre-service EFL teachers</i></p> | <p>Aleksandra Kalaga and Marzena Wysocka-Narewska</p> <p><i>On the use of ChatGPT by English and Romance philology students – a pilot study</i></p> | <p>Ilona Delekta</p> <p><i>AI in teaching specialized translation classes</i></p> |

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| 15:30 – 16:00 | <p>Ewa Kusz and Judyta Pawliszko</p> <p><i>AI-assisted phonetic self-imitation technique in SLA and its impact on L2 pronunciation through voice cloning</i></p> | <p>Karolina Baranowska</p> <p><i>Plurilingual video input for language learning: Experimental findings and the role of ChatGPT</i></p> | <p>Anna Mystkowska-Wiertelak and Agata Słowik-Krogulec</p> <p><i>Flow as a mediator of the wellbeing of teachers of multiple languages and multilingual teachers</i></p> | <p>Judyta Mężyk</p> <p><i>Dual subtitling and more: Exploring the scope of the language reactor tool for language learning</i></p> |
| 16:00 – 16:30 | <p>Paweł Scheffler</p> <p><i>ChatGPT as a recast provider for learners of English as a foreign language: A comparison of written and spoken feedback</i></p> | <p>David Finbar Brett</p> <p><i>Combining AI and corpus linguistics techniques for the analysis of travel journalism and archaeology texts</i></p> | <p>Lavdosh Malaj (online presentation)</p> <p><i>Enhancing communicative language learning through digital tools and generative AI</i></p> | <p>Edyta Woźniak, Alicja Fyda and Arkadiusz Rojczyk</p> <p><i>The comparative analysis of human and machine translations of Polish medical texts into English using DeepL Translator and ChatGPT</i></p> |
| 16.30 – 17.00 | <p>Vi Thanh Son</p> <p><i>Grammar learning through corpus-based CALL</i></p> | <p>Natalia Szkop</p> <p><i>Comparing ChatGPT 4.0 and human responses using the Practicing Pragmatics Fun Deck App: Case study findings</i></p> | <p>Irena Skendo and Kozeta Hyso (online presentation)</p> <p><i>Artificial intelligence in English language learning: A case study of master`s students at the University “Ismail Qemali”, Vlore</i></p> | <p>Edyta Woźniak, Alicja Fyda and Arkadiusz Rojczyk</p> <p><i>The comparative analysis of the quality of human and AI translations. The ranking of translated texts in three selected semantic fields</i></p> |
| 17.00 – 17.30 | Coffee break | | | |

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| 17.30 – 18.15 | Section A (workshop) Katarzyna Żák-Caplot <i>Language is not art for art's sake – ways of integrating language and culture teaching in the museum spaces</i> |
| 19.30 | Dinner |

Friday, 23rd May

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| 07:30 – 09:00 | Breakfast | | |
| 09:00 – 10:00 | Plenary session 3 Chair: Adam Wojtaszek Torben Schmidt <i>A CALL for more efficient language practice – Intelligent Tutoring Systems as game changers in EFL education</i> | | |
| 10:00 – 11:00 | Plenary session 4 Chair: Torben Schmidt Marina Dodigović <i>How smart are language learning apps? (online presentation)</i> | | |
| 11:00 – 11:30 | Coffee break | | |
| 11.30 – 13:30 Thematic sections | Section A AI and language accuracy Chair: Ireneusz Kida | Section B Teacher role and in the era of AI Chair: Katarzyna Papaja | Section C Learning trajectories and experiences in the era of AI Chair: Andrzej Porzuczek |

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| 11:30 – 12:00 | <p>Katarzyna Bańka-Orłowska</p> <p><i>Unveiling the challenges: Evaluating AI-generated sentences in pinyin and Chinese characters for accuracy and nuance</i></p> | <p>Marek Derenowski</p> <p><i>Will you still need me? – The roles of teachers in the AI educational context</i></p> | <p>Jolanta Latkowska</p> <p><i>Does smart technology make us smarter? On the benefits and risks of digitising cognition</i></p> |
| 12:00 – 12:30 | <p>Raghad Al Dirani</p> <p><i>Using Sketch Engine to teach idioms: Exposing students to AI language tools</i></p> | <p>Herland Franley Manalu</p> <p><i>English language teaching in Indonesian high schools: Evidence-based suggestions for improvement</i></p> | <p>Magdalena Szyszka</p> <p><i>Investigating language anxiety and L2 perceived fluency in a reading aloud task</i></p> |
| 12:30 – 13:00 | <p>Barbara Loranc</p> <p><i>An AI-de or an AI-lment? Exploring student perceptions of the role of generative Artificial Intelligence in higher education</i></p> | <p>Renata Kunova</p> <p><i>Focus on English word stress placement in speech of Slovak teacher trainees</i></p> | <p>Katarzyna Rokoszevska</p> <p><i>Phase transitions in the development of syntactic complexity in L2 English writing at secondary school</i></p> |
| 13.00 – 13.30 | <p>Blanka Pojslova</p> <p><i>AI-enhanced writing activities: A scaffolded approach</i></p> | <p>Sara Profeta</p> <p><i>Teaching Swedish pronunciation: Croatian-speaking teachers' perspectives on MALL and traditional methods</i></p> | <p>Marcin Gliński</p> <p><i>The motivational aspects of cloze passages in the context of pre-service interpreter training</i></p> |

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| 13:30 – 14:15 | Lunch |
| 14.15 – 18.00 | Entertainment (to be announced) |
| 20.00 | Conference dinner |

Saturday, 24th May

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| 08.00- 09.00 | Breakfast and hotel check-out | |
| 9.00 – 10.00 | Plenary session 5 Chair: Pilar Safont Robert Oliwa <i>AI and the Future of Language Learning: Tailoring Skills for Global Careers</i> | |
| 10.00 – 11.00 | Plenary session 6 Chair: Robert Oliwa Christopher Alexander <i>The AI Learning Centre: Advancing education and TESOL at the University of Nicosia</i> | |
| 11.00 – 11.30 | Coffee break | |
| 11.30 – 13.00 | Section A | Section B |
| Thematic sections | FL learning and the use of AI Chair: Aleksandra Szymańska-Tworek | Various learning contexts Chair: Marek Derenowski |

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| 11.30 – 12.00 | Magdalena Niedbał <i>The significance of AI in bridging the gap between textbooks and learners: Supporting dyslexic students in decoding grammar</i> | Andrzej Fretschel-Hojarski <i>Literature and multiliteracies: Redesigning through short stories</i> |
| 12.00 – 12.30 | Maria Georgiou and Sviatlana Karpava <i>Artificial intelligence in higher education: Challenges, needs and opportunities</i> | Sylwia Twardo <i>Assessing argumentative quality of student writing</i> |
| 12.30 – 13.00 | Irena Cani (online presentation) <i>The power of style: A comprehensive linguistic study of Carlo Bollino's journalistic techniques</i> | |
| 13.00-13.15 | Conference closing | |
| 13.15 -14.00 | Lunch and departure | |

Registration:

Wednesday 21st May: 6:00 p.m. – 9:00 p.m.

Thursday 22nd May: 8:00 a.m. – 8:45 a.m. & 2:00 p.m. – 2:45 p.m.

Friday 23rd May: 8:15 a.m. – 8:45 a.m. & 1:30 p.m. – 2:15 p.m.