



University of Silesia in Katowice

**36<sup>th</sup> International Conference on  
Foreign/Second Language Acquisition  
Szczyrk, 22-24 May 2025**

***ARTIFICIAL INTELLIGENCE IN SLA AND FLL/T:  
APPLICATIONS, THREATS AND DEVELOPMENTS***

**FIRST CIRCULAR**

The Institute of Linguistics, School of English at the University of Silesia in Katowice is pleased to announce the *36<sup>th</sup> International Conference on Foreign and Second Language Acquisition (ICFSLA)*. The leading theme of this year's edition is the use of **Artificial Intelligence in Second Language Acquisition (SLA) and Foreign Language Learning and Teaching (FLL/T)**. Note, however, that **submission of other topics is also welcome, as long as they are SLA or FLL/T-related.**

**THE LEADING THEME**

Artificial Intelligence (AI) has become an essential part of modern educational systems because of its potential to enhance teaching methods, customize learning experiences, and streamline administrative tasks. It is actively addressing key challenges in education, such as transforming teaching methods and supporting the achievement of United Nation's Sustainable Development Goal 4 which talks of ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all. AI-powered tools and technologies are being used to create more engaging and immersive learning experiences, personalize learning for students at all levels, and provide immediate feedback. Research shows that AI has the potential to revolutionize the way languages are taught and learned, helping students learn languages more effectively (Hockly 2023). That said, AI-based edtech is likely to pose challenges and threats of its own. While the rise of AI-powered instruments has certainly opened up new horizons in all human activity, including SLA and FLL/T, it has also raised many questions of ethical nature. The discussion about possible threats that AI-driven technologies pose in the context of education pivots around several key areas, such as data privacy (collecting learner data, surveillance), academic dishonesty (authorship attri-



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bution, plagiarism), inclusivity (equity of access, digital literacy) and learner/teacher wellbeing (overdependence on apps, need for human interaction).

Some of the possible topics for presentation include the following:

- AI-driven language learning and teaching
- Potential applicability of AI-based edtech
- Teacher and student roles in AI
- Assessment and evaluation with the use of AI
- AI's role in motivation and engagement
- The interplay between AI tools and traditional teaching methodologies
- AI-enhanced collaborative learning
- Natural Language Processing (NLP)
- Speech recognition and pronunciation feedback
- Adaptive learning platforms
- Virtual Reality (VR) and AI integration
- Ethical concerns and data privacy
- Challenges/threats of AI

**Please do not hesitate to submit your proposal even if it does not fit the leading theme of the conference.** The choice of the topic to be presented, as long as it relates to SLA or FL learning and teaching, is no obstacle to its acceptance as a presentation. Proposals for original and previously unpublished papers (20 minutes for the **presentation** and 10 minutes for questions), **workshops** (45 minutes), or **posters** are welcome for presentation at the conference. *Not just those wishing to contribute papers but also those wanting to attend the plenary talks and presentations are warmly invited to participate in the conference.*

## **PLENARY SPEAKERS**

We are happy to announce that the following scholars will present the keynote talks at the 36<sup>th</sup> ICFSLA conference:

- Christopher Alexander (University of Nicosia, Cyprus)
- Gessica de Angelis (Norwegian University of Science and Technology, Trondheim, Norway)
- Marina Dodigović (University of Slavonski Brod, Croatia)
- Robert Oliwa (State University of Applied Sciences, Poland)
- Torben Schmidt (Leuphana Universität Lüneburg, Germany)



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## **PLACE AND DATES**

The location of the conference is in **Szczyrk**, the resort town in the Beskidy Mountains in southern Poland. The conference dates are **22<sup>nd</sup> to 24<sup>th</sup> May 2025** (with the usual – and recommended – option of an earlier arrival on Wednesday the **21<sup>st</sup> May**). The conference venue is our favourite **Hotel META**. All conference participants can be accommodated there, but if for any reason you prefer to choose different accommodation, you may do so.

## **IMPORTANT DATES**

Abstracts for presentations should be sent by **31<sup>st</sup> January 2025** to our e-mail address. You will be notified about **acceptance by 1<sup>st</sup> March 2025**. Details concerning the conference fee will be announced in the *Second Circular* in February 2025.

## **REGISTRATION**

The Registration Form (including abstract of max. 250 words) and an Excel document should be sent as an attachment to your e-mail. Both documents are attached to this email. They can also be downloaded from our webpage at [www.icfsla.us.edu.pl](http://www.icfsla.us.edu.pl)

## **CONTACT DETAILS**

For conference-related matters, please contact the **Conference Organisers:**

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**Conference Organising Committee**

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