

28th International Conference on Second/Foreign language Acquisition

Life-long learning: the age factor in second/foreign language acquisition and learning

Szczyrk, 19th – 21st May 2016

PROGRAMME

Thursday, 19th May

07.30 – 09.00	Breakfast			
09.00- 09.30	Conference opening Prof. Rafał Molencki (Dean of the Philological Department, University of Silesia) Prof. Adam Wojtaszek (Deputy Director of the Institute of English) Prof. Danuta Gabryś-Barker (Organising Committee)			
09.30 – 10.30	Plenary session Chair: David Singleton Carmen Muñoz <i>Young foreign language learners: the beginning of a long journey</i>			
10.30 – 11.00	Coffee break			
11.00- 11.30	Section A Chair: Carmen Muñoz	Section B Chair: Anna Michońska-	Section C Chair: Andrzej Porzuczek	Section D Chair: Mirosław Pawlak

	Various aspects - different ages	Stadnik Third age FL learners	Various dimensions of second language acquisition/foreign language learning	Motivations, attitudes and beliefs
	Halina Chodkiewicz <i>Investigating EFL adult learners' ability to generate questions on lecture-based content</i>	Danuta Gabryś-Barker <i>FL instruction to seniors from the perspective of pre-service EFL teachers</i>	Ewa Waniek-Klimczak, Agata Klimczak-Pawlak <i>Prosody in academic presentations: action research report</i>	Joanna Nijakowska, Judith Kormos <i>Foreign language teachers' concerns, attitudes and self-efficacy beliefs on inclusive practices in teaching FL to students with dyslexia</i>
11.30 – 12.00	Barbara Loranc-Paszyk <i>Focus on written production of students enrolled in late CLIL programmes</i>	Monika Grotek <i>Life-long foreign language learning in the perception of teacher trainees and experienced learners of English at U3A</i>	Agnieszka Leńko-Szymańska <i>A corpus-based analysis of the development of phraseological competence in EFL learners using the Collgram profile</i>	Susana Gomez Martinez CLIL and motivation: the effect on secondary school teachers and school managers CANCELLED Fay Al Suwayeth Extrinsic and intrinsic motivation for language learning. Does age matter. A case study of female learners in Graduate Programs in the UK
12.00 – 12.30	Jolanta Latkowska <i>Investigating the growth of L2 proficiency in adults: evidence from written film retellings</i>	Anna Nizegorodcew <i>Teaching English to senior students in the eyes of English studies students</i>	Vasiliki Celia Antoniou <i>Scaffolding the development of the speaking skills of university students online in an L2 academic context: A socio-cultural theory (SCT) approach</i>	

12.30 – 14.00	Lunch		
14.00 – 15.00	Plenary session Chair: Danuta Gabryś-Barker Simone Pfenninger <i>The "earlier=better" assumption through the ages: On the origin and history of a myth in SLA and its pedagogical consequences</i>		
	Section A Chair: Anna Niżegorodcew Bilingual children	Section B Chair: Monika Grotek Third age FL learners	Section C Chair: Danuta Gabryś-Barker Multilingual language acquisition
15:30 – 16:00	Agnieszka Otwinowska-Kasztelanic, Karolina Mieszkowska, Marcin Opacki <i>The age factor in discourse abilities: simultaneous vs sequential bilingual children</i>	Miroslaw Pawlak, Marek Derenowski, Anna Mystkowska-Wiertelak <i>The use of learning strategies by third age learners. Insights from a qualitative study</i>	Dakota J. Thomas-Wilhelm, Carmen Pérez-Vidal <i>The (un)countable dilemma in the case of multilingual EFL learners</i>
16:00 – 16:30	Dariusz Zembrzuski, Marek Krzemiński, Jakub Szewczyk, Ewa Zajbt <i>How early bilinguals acquire prosodic patterns. Word stress in the speech of Polish-English bilingual children</i>	Ewa Piechurska-Kuciel, Magdalena Szyszka <i>The use of compensatory strategies in senior students of English</i>	Dorota Lipińska <i>The influence of age and L2 on third language acquisition in a corporate environment</i>
16:30 – 17:00	Marta Marecka, Magdalena Wrembel, Karolina Mieszkowska, Agnieszka Otwinowska-Kasztelanic <i>When L1 becomes a foreign language: foreign</i>	Anna Michońska-Stadnik <i>Advanced adult students' beliefs on the influence of metalinguistic awareness on their language performance</i>	Ingrid Bello Rodzeń <i>Parents' views on how age affects multilingualism</i>

	<i>accentedness in the L1 speech of young Polish-English bilinguals</i>			
17:00 – 17:30	Munirah Al Ajlan <i>Bilingual youths identity/ies construction through code-switching</i>	Danuta Wiśniewska <i>The perception of foreign language signs in public spaces by middle-aged and senior citizens. Shop names</i>	Sonia Szramek-Karcz <i>Intentional Bilingualism from a monolingual parent perspective: language acquisition.</i>	
17:30 – 18:00	Coffee break			
	Section A Chair: Liliana Piasecka Foreign language teachers and their professional development	Section B Chair: Joanna Nijakowska Third age FL learners	Section C Chair: Ewa Waniek-Klimczak Various dimensions of second language acquisition/foreign language learning	Section D Chair: Ewa Piechurska-Kuciel Motivations, attitudes and beliefs
18:00 – 18:30	Zbigniew P. Możejko <i>Can teachers' beliefs about the effect of age help shape teacher-training curricula. A case study</i>	Anna Maria Brzostyńska <i>Students in the third age – a foreign language teaching and learning. The difficulties for both students and teachers</i>	Romuald Gozdawa-Gołębiowski, Marcin Opacki <i>Towards a distribution-based corpus analysis of transfer susceptible NP modifiers. A case of Polish advanced users of L2 English</i>	Mirosław Pawlak, Anna Mystkowska-Wiertelak <i>Temporal changes in language learning motivation in a university-level class: The effect of individual and contextual variables</i>
18:30 – 19:00	Katarzyna Ożańska-Ponikwia <i>Personality traits of Extraversion/Introversion and speaking in a foreign language</i>	Marek Derenowski <i>Identifying the characteristics of foreign language teachers who work with senior learners</i>	Mable Chan <i>L2 acquisition of tense and aspect by Cantonese and Mandarin ESL learners of different proficiency levels</i>	Zoia Vinogradova <i>Motivation to learn French: how does it change with age?</i>
19:00 – 19:30		Beata Malczewska-Webb <i>Meet an older woman from</i>	Atef A. Al-Sarayreh <i>Constraints on have-</i>	Joanna Rokita-Jaśkow <i>International posture and</i>

		<i>another country: age as a factor in international education</i>	<i>cliticisation and accessibility of universal grammar in native speakers and foreign language learners</i>	<i>attitudes to learning Polish among students participating in the Erasmus+ mobility programme</i>
20.30	Dinner			

Friday, 20th May

07:30 – 09:00	Breakfast			
09:00 – 10:00	Plenary session 1 Chair: Adam Wojtaszek David Singleton <i>Really late learners: Some research context and some practical hints</i>			
10:00 – 11:00	Plenary session 2 Chair: Hanna Komorowska David Green <i>Trajectories into the unknown</i>			
11:00 – 11:30	Coffee break			
	Section A Chair: Zbigniew Możejko Various aspects- different ages	Section B Chair: Agnieszka Otwinowska-Kasztelanic Third age FL learners	Section C Chair: Arkadiusz Rojczyk Various dimensions of second language acquisition/foreign language learning	Section D Chair: Simone Pfenninger Testing
11:30 – 12:00	Piotr Steinbrich <i>Towards a descriptive model of young learners´</i>	Sila Ay <i>Beliefs about the language students who are beyond</i>	Małgorzata Szupica-Pyrzanowska <i>English inflection in real time</i>	Germán Mira <i>The incidence of phrasal verbs for effective listening</i>

	<i>competences in English as a foreign language</i>	<i>the age of 45</i>	<i>- evidence from eye tracking</i>	<i>comprehension in two standardized EFL tests</i>
12:00 – 12:30	Katarzyna Bańka <i>The age factor in Chinese language acquisition. Pinyin and Hanzi learning methods depending on the age criteria.</i>	Dagmara Gałajda <i>Development of self-concept of an adult learner. A case study</i>	Katarzyna Załóg-Kociuga <i>Comma placement in Polish and English – students' knowledge in theory and in practice. A pilot study.</i>	Jakub Bielak <i>Investigating English majors' emotions and affective strategy use in relation to an actual oral English exam</i>
12:30 – 13:00	Teresa Maria Włosowicz <i>English language attrition in teachers: Questions of language proficiency, language maintenance and language attitudes</i>	Sabina A. Nowak <i>Can learners develop lifelong learning soft skills through reflective learning journals?</i>	Adam Palka <i>"Heartaching" re-conceptualisation in English – from physical to non-physical heartaches and back</i>	Aleksandra Szymańska-Tworek <i>Towards ELF-compatible testing: perceptions of pre-service teachers</i>
13:00 – 14:30	Lunch			
14:30 – 15:30	Plenary session Chair: David Green Hanna Komorowska <i>Self, age and language</i>			
15:30 – 16:00	Coffee break			
	Section A Chair: Piotr Steinbrich Foreign language teachers and their	Section B Chair: Dagmara Gałajda Third age FL learners	Section C Chair: Romuald Gozdawa-Gołębiowski Various dimensions of	Section D DOCTORAL WORKSHOP Facilitators:

	professional development		second language acquisition/foreign language learning	Anna Niżegorodcew Danuta Gabryś-Barker
16:00 – 16:30	Inna Samoylyukevych <i>The New Generation School Teacher Project as a three-dimension professional development opportunity: An insider´s perspective</i>	Agata Klimczak-Pawlak, Sylvia Kossakowska-Pisarek <i>"I need English for life". Needs cluster analysis of adult language learners at Open University EFL courses</i>	Andrzej Porzuczek, Arkadiusz Rojczyk <i>Explicit instruction versus intuition/experience: Is intonation teachable?</i>	Małgorzata Serafin <i>Individually or in a group? Investigating the most beneficial form of classroom interaction</i>
16:30 – 17:00	Svitalana Prokhorova <i>Informal education as a source of teacher development</i>	Liliana Piasecka <i>Old dogs and new tricks: mature adults learning a foreign language</i>	Ewa Waniek-Klimczak <i>Age in the acquisition of L2 English temporal parameter by native speakers of Polish: a re-assessment</i>	Alexa von Hagen <i>Developmental dyslexia and second language learning</i>
17:00 – 17:30	Weronika Szubko-Sitarek <i>Can parents benefit from their involvement in the process of ELT to young learners?</i>	Agata Słowik <i>Different perspectives on the use of L1 in teaching the elderly</i>	Magdalena Zając <i>Spelling-based pronunciations in L2 English speech – the case of "o"</i>	Anna Kiszczak <i>Increasing the learning potential of disciplinary texts by means of student-generated questions in EFL settings</i>
17:30 – 18:00	Anita Żytowicz <i>Living in the UK and acquiring it all from the perspective of Polish bilinguals</i>	Agnieszka Ślęzak-Świat <i>Vestibular proprioceptive disorders in third age university students and their impact on foreign language learning and reading comprehension performance</i>		
20.00	Conference dinner			

Saturday, 21st May

08.00-09.30	Breakfast			
	Section A	Section B Chair: Marek Derenowski Third age FL learners	Section C	Section D
09.30-10.00				
10:00-10.30		Eulalio Fernandez Sanchez <i>The influence of social distance on late learners enrolled in foreign language instruction programs</i> CANCELLED		
10.30-11.00		Anna Pot <i>Aging in an L2 environment: stimulating L2 use to promote healthy (mental) aging process of female Turkish migrants in the Netherlands</i> CANCELLED		
11.30-12.00	Coffee break			
12.00-12.30	Conference closing			
12.30-14.00	Lunch			

Registration:

Wednesday 18th May:

Thursday 19th May:

Friday 20th May:

6:00 pm – 9:00 pm

7:30 am – 8:30 am & 12:30 – 1:30 pm

8:30 am – 9:00 am & 1:00 pm – 2:00 pm